



Editorial: Socio-Legal Theory and Legal Education

Izabela Zonato*
Leire Kortabarria*

The Editorial Team of *Sortuz: Oñati Journal of Emergent Socio-Legal Studies* (ISSN 1988-0847), is excited to present the Special Issue: *Socio-Legal Theory and Legal Education*.

Following the success of the Special Issue about *Race, Gender, Violence and Violation of Rights: Intersections in the 21st Century*, this second Special Issue marks a milestone in *Sortuz's* career and consolidates it as a journal concerned with giving a voice to socio-legal academics from around the world.

This issue welcomed articles that discussed, both through literature analysis, or empirical research, socio-legal theory and legal education. Contributions reflect on topics such as the development/current state of socio-legal theory; its intersection with other fields such as sociology, philosophy or legal dogmatics; or its application to legal education and legal practice. Papers discussing specific authors or theories linked to or influential in the socio-legal field were equally of interest. Finally, analysis of innovative experiences in legal education, curriculum changes and related phenomena are welcomed at this time.

This call has been a complete success, with a great response from authors from various countries, traditions and backgrounds, with different degrees of experience, and there have also been collaborative articles between emerging and established researchers, thus fulfilling another of *Sortuz's* missions, which is to be always receptive and a strong advocate of intergenerational collaborations for the most innovative and original socio-legal research, in the sense that articles can be co-authored by a senior academic and a junior academic.

There is a representation of different ages and stages of the authors' careers. There are well-established academics, senior as well as mid-career; and, alongside them, sometimes in co-authorship, there are pre-and postdoctoral researchers. Several countries are also represented with respect to the origin of the authors: Venezuela, Poland, Argentina, Italy, Brazil, Uruguay, Spain and Ecuador. Closely related to this, there are articles in English, Portuguese and Spanish.

* Izabela Zonato, Fundação Getulio Vargas. She is editor of *Sortuz*.

* Leire Kortabarria, Oñati International Institute for the Sociology of Law (IISL). She is managing editor of *Sortuz*. Email: l.kortabarria@iisj.es



There are articles that deal with socio-legal teaching and legal theory in various Latin American countries, such as: *Transformaciones recientes de la educación jurídica y la profesión de abogado en América Latina* (Pérez Perdomo), *Construindo projetos de pesquisa em direito: uma análise do programa de apoio e diversidade da FGV Direito SP* (Buosi Lemes *et al.*), *La formación sociológica en la Facultad de Derecho y su rol en las reformas sociales del Uruguay de comienzos del siglo XX* (Morás), *Free legal aid services and public interest clinic: Two models of practical education implemented in radically different law schools* (Ramallo), *El Derecho desde la teoría de Pierre Bourdieu* (Castro de Achával), *“No encontrábamos las herramientas legales para continuar”. Reflexiones autoetnográficas acerca de la práctica profesional en la Clínica Jurídica CAREF-CELS-UBA, Argentina* (Mira and Nieva), *Socio-legal theory as an understanding tool of legal practice: a research example* (Giura *et al.*), and *Antropología jurídica no ensino do direito: caráter ambivalente da juridicização e teoria do multijuridismo através do caso concreto da Lei brasileira da biodiversidade* (Von Harbach Ferenczy *et al.*).

There are also articles that deal with the socio-legal perspective related to courts, such as: *Judges as Legislators or Interpreters of the Law?* (Kaczmarek), *Los efectos de la juridificación de la política indígena: tipologías y marco teórico* (Vidal Parra), and *Análisis del habeas corpus: el caso de Jorge Glas Espinel (Ecuador)* (Luque).

We invite you to read and reflect with us about Sociology of Law.